

**Leadership In Children's Ministry – PR2312**  
**Course Syllabus**  
**Master's College and Seminary**  
**Children's Ministry Service Certificate**  
**January 25-29, 2010**

Reverend Cindy Rose

Course Credit Hours: 3

Location of the Course: Braeside Camp Grounds, Paris Ontario

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**Leadership in Children's Ministry Course Overview:**

This course will expose students to the Biblical foundations of leadership as they apply to children and family ministry. Students will uncover their own leadership style and how that affects their leadership of others. They will be immersed into 3 facets of ministry leadership; exploring personal leadership styles as it relates to those detailed in the scriptures, leading volunteers through vision creation and the apprentice model of training, and mentoring jr. leadership through discipleship models.

**Course Objectives:**

- To identify and explore various leadership models outline in the scriptures as they apply to our individual leadership strengths and weaknesses.
- To evaluate church and other program vision statements and the steps involved to their creation.
- To understand and implement visionary leadership into program creation and team building models.
- To appreciate the underlying influences in volunteerism and apply them in leadership of volunteer teams.
- To evaluate apprentice models of ministry and their influence on our adult and jr. volunteer development.

**Outcomes:**

At successful completion students will be able to;

- Discover and articulate various leadership assessment strategies used in discovering their personal strengths and weaknesses as a leader and how that impacts team dynamics.
- Create a visionary plan for their individual church programs, complete with plan and measurable to evaluate at yearly markers.
- Develop and action a model for recruiting, retaining, training and mentoring the volunteers needed in ministries.
- Develop and action a model for mentoring Jr. Leadership in their church.

### **Course Texts:**

Blanchard, Ken and Phil Hodges. Lead Like Jesus. Nashville: Thomas Nelson Inc, 2005.

Jutila, Craig. Leadership Essentials for Children's Ministry. Loveland: Group Publishing, 2002.

Shallenberger, Larry. Lead the Way God Made You. Loveland: Group Publishing, 2005.

Wideman, Jim. Volunteers That Stick. Grand Rapids: Zondervan Publishing House, 2004

(All textbooks available through [www.mcs.edu/ChildrenMin/Welcome.html#](http://www.mcs.edu/ChildrenMin/Welcome.html#))

### **Course Assignments**

#### **Pre-course Reading Assignment 1**

300-400 word response on Lead Like Jesus and Volunteers that Stick. Your response will state the thesis or theme of the text, identify its greatest strength, identify its weakness or omission, and cite your two best quotes. Given the tight parameters, keep the writing very compact.

VALUE – 10%

DUE DATE – January 25, 2010

#### **Pre-Course Reading Assignment 2**

Read "Leadership Essentials For Children's Ministry". Students will prepare the following review questions from the text. Due to the nature of personal discovery, marks will be given for completion rather than content.

Chapter 1	Page 19	Questions 1-5
Chapter 2	Page 28	Questions 1-4
Chapter 3	Page 39	Questions 1-5
Chapter 4	Page 50	Questions 1-6
Chapter 5	Page 62	Questions 1-5
Chapter 6	Page 75	Questions 1-5
Chapter 7	Page 86	Questions 1-4
Chapter 8	Page 99	Questions 1-4
Chapter 9	Page 110	Questions 1-6
Chapter 10	Page 123	Questions 1-5
Chapter 11	Page 134	Questions 1-4
Chapter 12	Page 142	Questions 1-5

Value – 15%

DUE DATE – January 25, 2010

## **During Course**

### **Assignment #1**

Monday evening students will be assigned a leadership self assessment to be done in the evening and discussed in class on Tuesday am.

Value - 10%

### **Group or Individual Assignment #2**

Tuesday evening students will review a church case study along with their vision statement. They will work in groups or as individuals and answer 5 evaluation questions based on material covered in class. Each group/individual will prepare a 10 minute presentation to the class the following day on their discoveries.

Value - 10%

### **Group or Individual Assignment #3**

Thursday evening students will work in a group or as individuals and using the information from class on Wednesday and Thursday take a program, create a vision statement for the program and make rudimentary plans for a volunteer apprentice model of training, retaining and leadership development.

Value - 15%

## **Post Course**

### **Final Assignment**

Students write an 8-10 page paper double spaced concerning a current or desired program at their church. They will review and detail the following;

- Use the processes uncovered in class to create a vision statement; plan the mission's steps and the yearly evaluations of measurables for the ministry program.
- Detail program requirements with focus on leadership areas (how will they go about creating the team, what ministry descriptions need to be written, how will they create the team and what characteristics will they be looking for in members and leadership)
- Detail apprentice models you will choose as teams and leaders are created for your program. (How will you develop and empower your volunteers, how will you create ongoing training and relationship growth, What steps should you detail to be intentional about their training, encouragement, assessment & evaluations)

- Review and assess the program for Jr. discipleship leaders (how to incorporate them into the program, how to mentor them to achieve ministry success in their service roles)

Value – 40%

Due Date: Friday, April 2, 2010

### **Required Reading Materials (Pre-Course):**

- Lead like Jesus  
Author: Ken Blanchard and Phil Hughes
- Leadership Essentials for Children's Ministry  
Author: Craig Jutila
- Volunteers the Stick  
Author: Jim Wideman

### **Required Reading During Course**

- Lead the way God made you  
Author: Larry Shallenberger

### **Remember:**

All papers must adhere to MLA guidelines, including double-spacing. The only exception is in the case of the reading response papers, which may include first-person perspective when necessary.

### **Attendance Policy**

**Intensives:** Students are required to attend **all classes**. Any student missing more than one 3-hour session in any intensive will be required to contact the College Dean, and show cause for continuance in the class. Otherwise, an "F" grade will be assigned.

### **Late Assignment Policy**

- Late major assignments in all courses will be subject to penalty and accepted up to a maximum of seven days after the date established by the teacher. Assignments received one to seven days late will be penalized 5% per day on the value of the assignment (maximum 35% penalty). Assignments received after seven days will receive a 0% grade.
- Students seeking a waiver of the above penalties must apply directly to the College Dean in all cases. Only in matters involving death in the family or hospitalization will a waiver be considered. Difficulties related to computer

and/or printer, hardware/software **will not constitute** a valid reason for waiver of penalties.

### **Academic Integrity**

Academic integrity is expected of all students at MCS. Since cheating or plagiarism compromises academic integrity, such practices will result in disciplinary action.

**Cheating:** Though not limited to the following, cheating includes the copying or use of unauthorized aids in any academic assignment. Students found guilty of cheating may receive a failing grade in the assignment or exam or face other disciplinary action. Their names will be placed on a list in the Dean's Office.

**Plagiarism:** When completing assignments, students must acknowledge their use of resource materials. (All research papers at MCS must adhere to the MLA Handbook.) Students are guilty of plagiarism if they present the ideas of someone else as their own or if they submit work for which they have already received previous credit. To prevent this from occurring, students should ensure that all original material is acknowledged by referring to the original author, using footnotes or, when applicable, by using quotation marks. The following penalties will apply if students are found to be guilty of plagiarism:

- They will receive a maximum grade of 40% on their assignment if it was their first offence
- Their names will be placed on a list in the Dean's Office
- For subsequent offences, they will receive a grade of zero and possible disciplinary action
- Students who receive a failing grade as a result of being found guilty of plagiarism will not be permitted to write a supplemental exam in that course