

6.10: Bachelor of Theology Completion Program: The Bachelor of Theology Completion Program was created to assist students who have already earned a ministerial diploma to complete a Bachelor of Theology degree without being required to return to full-time studies. The emphasis in this program is to further develop self-awareness in ministry, leading to ongoing learning and skill development. Particular attention will be given to understanding the unfolding nature of the call to and practice of ministry. This program is constructed to provide relevant ministry education, flexibility for the active person in ministry and accessibility.

6.10.1: Admission Requirements: Applicants are required to have a ministerial diploma from Master's College and Seminary or equivalent, with transcript evaluation by the Registrar. The applicant must also have earned their diploma at least three years prior to enrollment in the Bachelor of Theology Completion Program.

6.10.2: Program Outcomes: Students completing this program will:

- have a greater level of competency in Bible, theology and related fields.
- have enhanced proficiency in the areas of preaching, teaching, and leadership.
- be able to better articulate a statement of personal faith and communicate both in the church and the world.
- be able to better apply the relevance of scripture to contemporary life issues through integration of theory and practice.

6.10.3: Program Requirements: The B.Th Completion program requires the successful completion of ten courses: PR4307 Personal Ministry Development and nine additional elective courses, with at least one course taken from each of the following categories: Bible, Theology, Practical Ministry and General Studies. A minimum of a ministerial diploma, which is required for admission to the program, as well as the 30 credit hours detailed above, satisfy the graduation requirements. For more detailed information on course selection, please contact the Registrar's Office.

6.10.4: Courses Offerings and Modes of Delivery: Course offerings will reflect a range of instruction relevant to people in active ministry. These will include specially designed program courses, conference-based courses, courses from the regular College offerings and other modes. Classes may be taken as one-week intensives, seminar instruction, online, in the classroom at the campus, or at a Distance Education site.

6.10.5: Personal Ministry Development Course: PR4307 Personal Ministry Development is designed to assist the person in ministry in assessing their life and ministry experience as a prelude for future personal development. The focus of this course is the assembling of a personal ministry portfolio that will indicate past ministry training and experience as well as personal development and spiritual formation. The portfolio will serve the basis for prior learning assessment and mapping future learning. Prior learning assessment is a way of evaluating past ministry experience that allows the College to determine the extent to which prior ministry involvement corresponds to the objectives of the program. This course, which must be one of the first three courses taken in this program, and possibly an interview, will be used to determine how many courses a student may be credited with based on their ministry/life experience.

6.10.6: Credit for Prior Learning or Transfer Credits: Based on the submission of a portfolio assignment in the PR4307 Personal Ministry Development course, which will provide information on their ministry/life experience, students may be credited with up to three courses towards the completion of this program. Alternatively students may receive transfer credit for up to three courses completed at an accredited community college or university with transcript evaluation by the Registrar.

6.10.7: Program Duration: The B.Th Completion Program may be completed in approximately two years based on receiving maximum credit for life and ministry experience or receiving transfer credits for previous post-secondary courses completed and by taking one course in each of the Fall, Winter and Summer sessions each year. The College will provide academic support and advice to each student in the program to help them progress through the program on a schedule they can manage.